lame			ID# Advisor	2017-2018
Arkan	sas S	tate U	niversity (Jonesboro) Middle Level Education Degree F	Plan
			Bachelor of Science in Education (BSE)	
	Mi	iddle Le	vel Specialty Areas: Science of English Language Arts 122 hrs	
Course	s are prei	requisites	for admission into the Teacher Education Program	
RES			ter One	Term Grade
	UC	1013	Making Connections (First Year Experience)	
	ENG	1003*	Freshman English I (grade of C or above)	
	COMS	1203*	Oral Communication (grade of C or above)	
	MATH	1023*	College Algebra (grade of C or above)	
	BIOL	1003	Biological Science	
	BIOL	1001	Biological Science Lab	 16 hour
RESI	HMAN	Semes	ter Two	10 11041
	ENG	1013*	Freshman English II (grade of C or above)	
	PHSC	1201	Physical Science Laboratory	
	PHSC	1203	Physical Science	
	POSC	2103	US Government (summer option)	
	HIST	1013	World Civilizations to 1600 OR	
	HIST	1023	World Civilizations since 1600	
	_		e following fine arts:	
		2503	Fine Arts Visual Arts OR	
	ΔRT		Tille Alto Visual Alto OK	
	ART		Fine Arts Music OR	
	MUS	2503	Fine Arts Music OR	16 hour
IIST 27	MUS THEA 	2503 2503 <u>is: Sumi</u> 773 US H	Fine Arts Music OR Fine Arts Theatre	
IST 27	MUS THEA 	2503 2503 <u>is: Sumi</u> 773 US H	Fine Arts Theatre	
IST 27 OSC 2 	MUS THEA or Option 63 or 27 2103 Intro-	2503 2503 s: Sumi 73 US H to to US	Fine Arts Theatre	16 hour offered
IST 27 OSC 2 	MUS THEA or Option 63 or 27 2103 Intro-	2503 2503 s: Sumi 73 US H to to US	Fine Arts Theatre	
IST 27 OSC 2	MUS THEA or Option 63 or 27 2103 Intro-	2503 2503 s: Sumi 73 US H to to US	Fine Arts Theatre	
IST 27 OSC 2	MUS THEA THEA TOption TO Intro-	2503 2503 	Fine Arts Theatre	
IST 27 OSC 2 	MUS THEA TOption TO Intro TOMOR TE HIST	2503 2503 2503 25: Sumi 73 US H o to US 2003* 3083	Fine Arts Theatre mer Classes are dependent on sufficient enrollment and may not be listory to or from 1876 Government ester One Introduction to Teaching (Grade C or above) History of AR (summer option)	
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IST 27 OSC 2 	MUS THEA TOption 763 or 27 2103 Intro OMOR TE HIST ENG CHEM	2503 2503 2503 2503 8: Sumi 73 US H to to US 2003* 3083 2003 Specia 1003 3323	Fine Arts Theatre mer Classes are dependent on sufficient enrollment and may not be listory to or from 1876 Government ester One Introduction to Teaching (Grade C or above) History of AR (summer option) World Literature I lty Content Courses: Intro to Chemistry	offered
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OSC 2	MUS THEA THEA THEA TOPTION TO OMOR TE HIST ENG ENG ENG ENG ELSE HIST HIST Special ENG ENG	2503 2503 2503 2503 2503 Ho to US 2003* 3083 2003 Special 1003 3323 3363 A E Semi 3643 2763 2773 ty Contel 2013 2103	mer Classes are dependent on sufficient enrollment and may not be listory to or from 1876 Government Introduction to Teaching (Grade C or above) History of AR (summer option) World Literature I Ity Content Courses: Intro to Chemistry American Lit to 1865 OR merican Lit since 1865 (both are fall only) ester Two Exceptional Child in the Regular Classroom (summer option) US History to 1876 OR (both are summer options) US History from 1876 nt Courses: World Literature II Intro to Poetry & Drama OR ENG 2113 Intro to Fiction OR ENG 3583 Lit for Adol (fall) OR ENG 4043 Theory in Tchg Comp (sp)	offered

HIST 2763 or 2773 US History to or from 1876; HIST 3083 AR History; ELSE 3643 Exceptional Child in the Regular Classroom; GSP 3203 Science for Teachers

						
			GRAM BEGINS <u>EACH FALL</u> SEMES tment Chair. Students are strongly adv			he
Most co	urses li	sted belo	ow require admission to the ASU Jones	sboro Teacher Education Pro	ogram:	
JUNIO	R		Semester One (Fall Only)		Term	Grade
	MLED	3003 _†	Nature and Needs of the Middle Level L			
	TE	3003 _†	Differentiation for Culturally and Linguis	tic Diverse Learners		
	MLED	3013†	Literacy through Literature			
	RDNG	3203 _†	Foundations of Reading			
		•	t Courses:			
	GSP	3203	Science for Teachers (summer option)	A		
						15 hours
JUNIO	R Sem	ester T	wo (Spring Only)		Term	Grade
			D 3003, MLED 3083			
	RDNG	4343†	Reading in the Content Areas			
	MLED	3083†	Integrating Technology in the Curriculur			
	MLED	•	Instructional Models and Strategies in the			
	MLED	3043†	Effective Assessment of Middle School	Students		
	Special	ty Conter	at Courses:			
	MLED	3063	Teaching Writing in the Middle School (spring only)		
	MLED	3093	Teaching ML STEM (spring only)			
						18 hours
SENIO	R Sem	nester 1	hree (Fall Only)			
			3043, MLED 3053, RDNG 4343			
	MLED	4042†◊	Classroom Management			
	MLED	4073†	,			
	MLED	4006†◊	Teaching Internship I			
Specialt	v area m	ethods c	ourses:			
	MLED			Language Arts		
	MLED	4022†◊				
	*Some	coursewo	ork is embedded in the teaching internship	experiences this semester.		15 hours
SENIO	R Sem	nester F	our (Spring Only)			
			4042, MLED 4006 and appropriate Specialt	y Methods courses		
4. 1	MLED		Teaching Internship II			
(No	te: No a	dditional	courses may be taken during this sen	nester)		12 hours
						12 hours
			Tota	al Degree Hours (minimum)	12	22 hours
			the Teacher Education Program n together)			
•			ely responsible for fulfilling the requirements o	f this program check sheet and for	meeting all	Lourse
			es as stated in the Bulletin.	i una program ondok andet and 101	meeting all	Course
Signature):			Date:		

_____ID#_____Advisor _____2017-2018

Name __

	Name		ID#	ŧ	Advisor	2017-2018
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Specialty Area: Sem. Hrs.

Students must have a "C" or better in each specialty class including General Education courses which fall within the Specialty Area.

*Specialty Area courses may be substituted per the advisor's approval.

Specialty of English/Language Arts 12 hrs

ENG 3323, American Literature to 1865 OR

ENG 3363. American Literature Since 1865

ENG 2013, Intro to World Literature II

MLED 3063, Teaching Writing in the Middle School (spring junior year only)

ENG 2103, Intro to Poetry & Drama OR

ENG 2113, Intro to Fiction OR

ENG 3583, Literature for Adolescents (fall) OR

ENG 4043 Theory in the Teaching of Composition (spring)

Specialty of Science 12 hrs

GEOL 3723, Introduction to Physical Geography, Weather, and Climate

MLED 3093, Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics

[aka Teaching ML STEM] (spring junior year only)

GSP 3203, Science for Teachers (fall junior year recommended)

CHEM 1003, Intro to Chemistry

Total Required Hours: 122

Admission into the Teacher Education Program

Students making formal application into the teacher education program must meet the following admission requirements.

Admission Requirements

- 1. Attain minimum passing scores on the Praxis CORE tests for reading, math and writing tests or has a minimum composite score of 24 on the ACT with scores of at least 22 in reading, 22 in mathematics, and 22 in English/Writing. The composite of 24 must be attained to consider any single ACT exam. If one or more of the ACT exams do not meet the qualifying scores you may take a single CORE exam.
- 2. Attain minimum overall GPA of 2.70 for admission into the Teacher Education Program.
- 3. Complete ENG 1003, ENG 1013, MATH 1023, SCOM 1203 and Introduction to Education classes with a grade of "C" or better in each.
- 4. Complete minimum of 30 semester hours
- 5. Complete an evaluation of Career Decision Awareness
- 6. Submit a completed application form
- 7. Submit a two-page typewritten philosophy of education
- 8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards
- 9. Appear individually for a personal interview
- 10. Verify no conviction of a felony or crimes
- 11. Verify that student has received a copy of the Conceptual Framework

Graduation Requirements

Students are required to take and pass the Praxis Content and Praxis II Pedagogy assessments specified for their licensure area prior to graduation.